
Learning & Culture Overview & Scrutiny Committee 19 November 2014

Report of the Director of Children Services, Education and Skills

Schools Outturn Data 2014

Summary

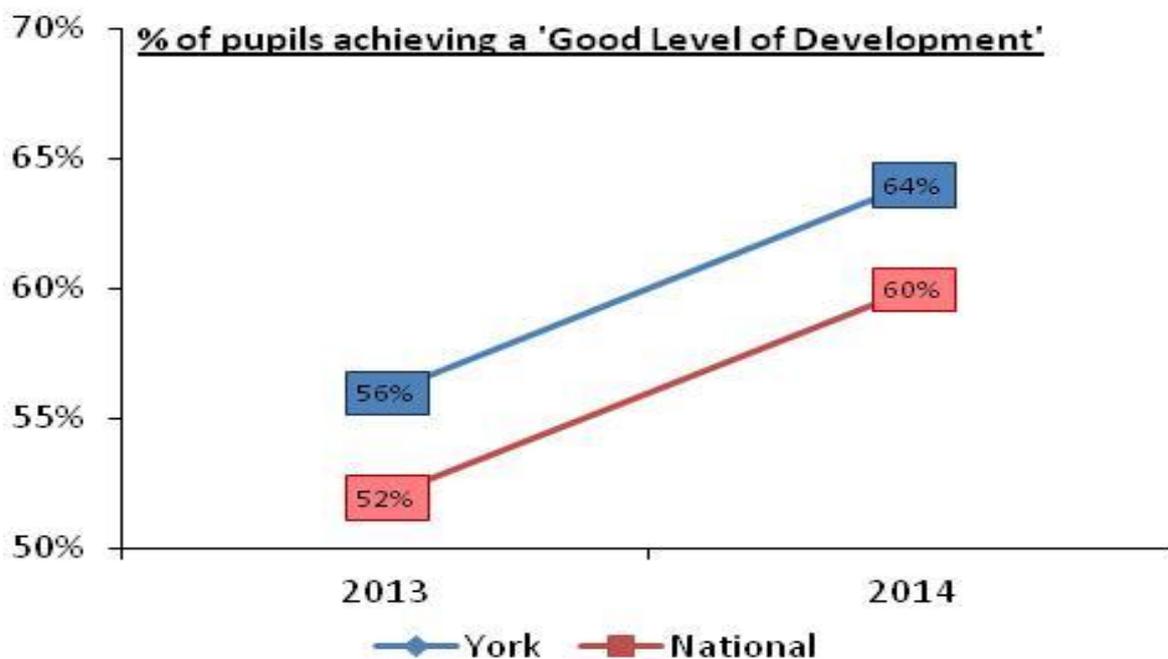
1. This report provides information about school performance in 2014 and the position of schools according to Ofsted judgements as of 4 November 2014.

School Performance in 2014

Early Years Foundation Stage Profile (EYFSP)

Statutory assessments for children at the end of Year Reception (age 5)

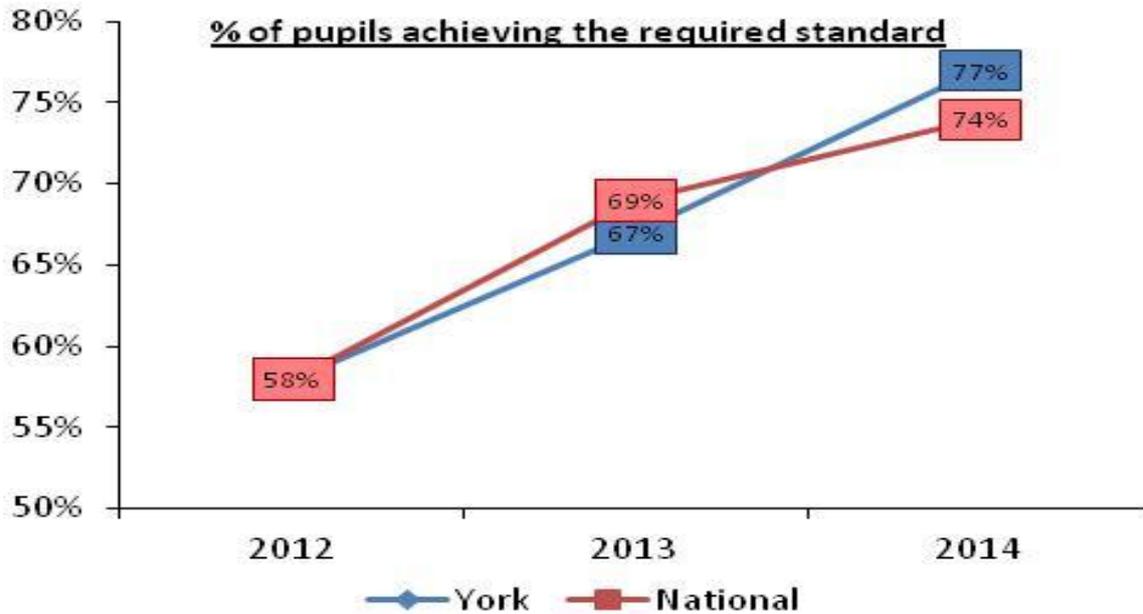
2. Outcomes in the EYFSP have shown improvements since 2013 that are in line with the national rate of improvement. This places York in the top 20% of authorities in the country. The gap between the achievement of pupils eligible for Free School Meals and their peers has narrowed since 2013 by 8 percentage points.



Phonics Screening Check

Statutory assessment for children at the end of Year 1 (age 6)

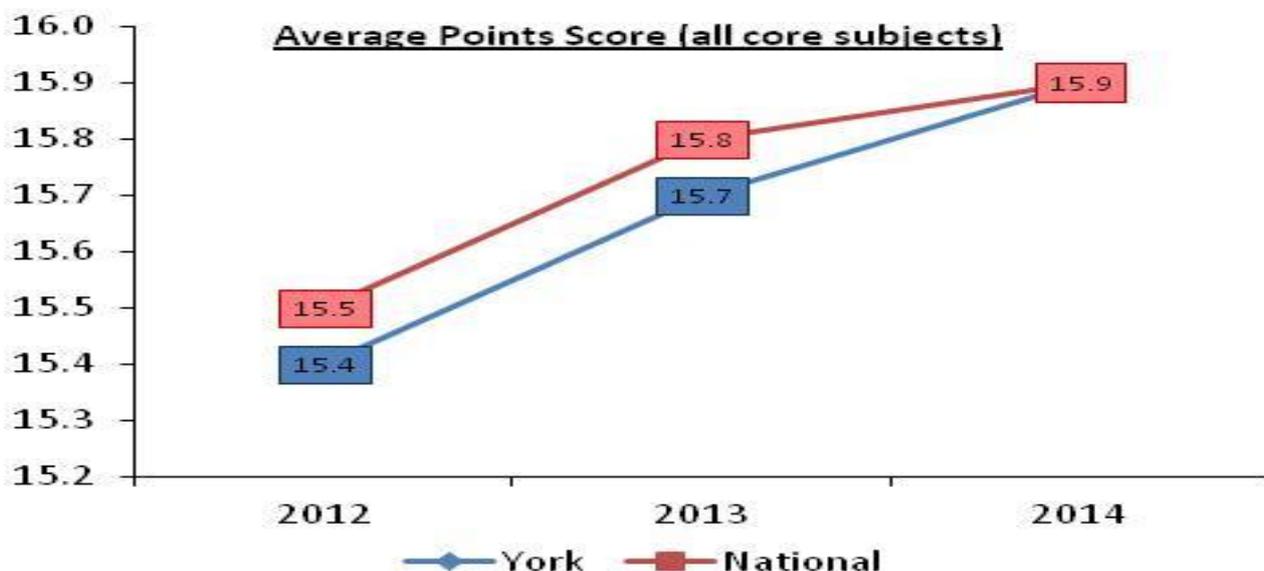
3. York has moved from being below national in 2013 to above national in 2014.



Key Stage 1

Statutory assessments for children at the end of Year 2 (age 7)

4. York's overall performance has improved in 2014 and is now in line with national having been tracking slightly below national for the past two years.



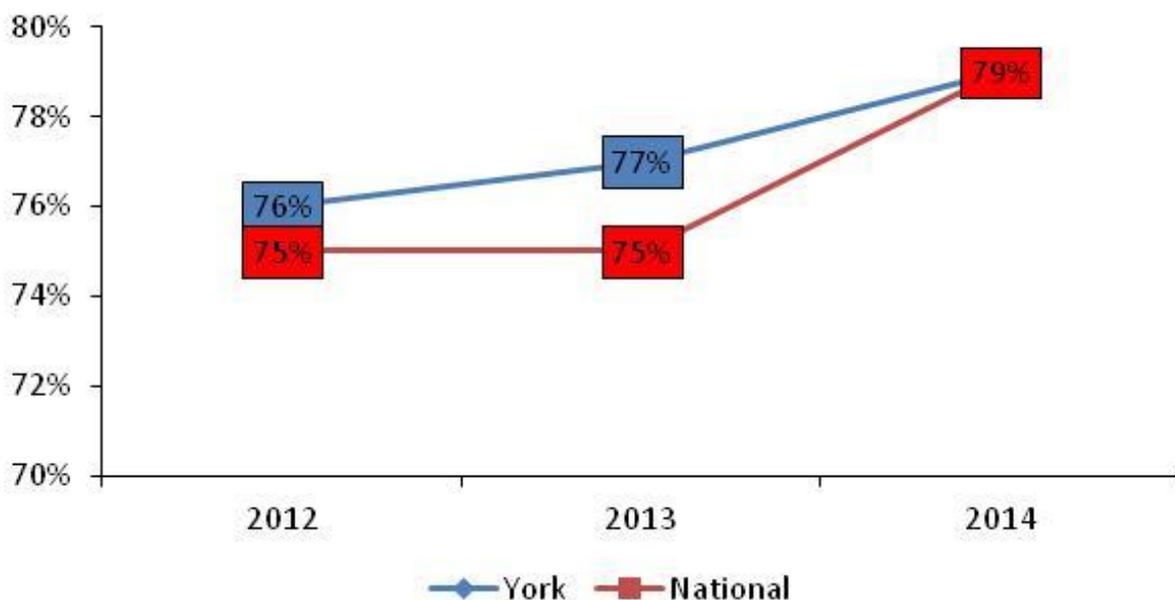
5. However, this disguises some continuing areas of lower performance, particularly with pupils achieving higher levels in Writing (level 3+), and the performance of Free School Meals (FSM) pupils and pupils with Special Educational Needs when compared to similar pupils nationally. York continues to perform broadly in line with national figures in most key areas, however performance in science is particularly strong.
6. The gap between disadvantaged (FSM eligible) pupils and their peers has not narrowed by any significant degree since 2012, and has widened fractionally since 2013. This is due to the improvement of non-FSM pupils outstripping that of pupils eligible for FSM.

Key Stage 2 (KS2)

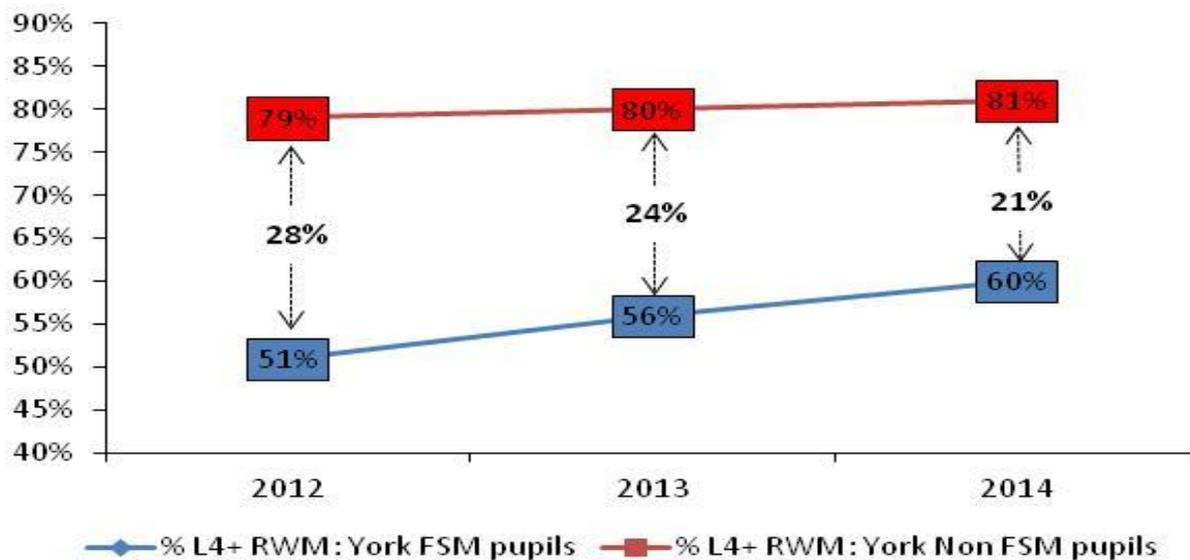
Statutory assessments for children at the end of Year 6 (age 11)

7. 2014 saw York's overall attainment performance fall, relative to the national picture. Despite a steady improvement over the past three years, a sharp rise in national performance in 2014 is the main reason behind this.

% of pupils achieving Level 4+ in Reading, Writing & Maths



8. The attainment gap between FSM pupils and their peers in KS2 has been consistently narrowing in York over the past 3 years.

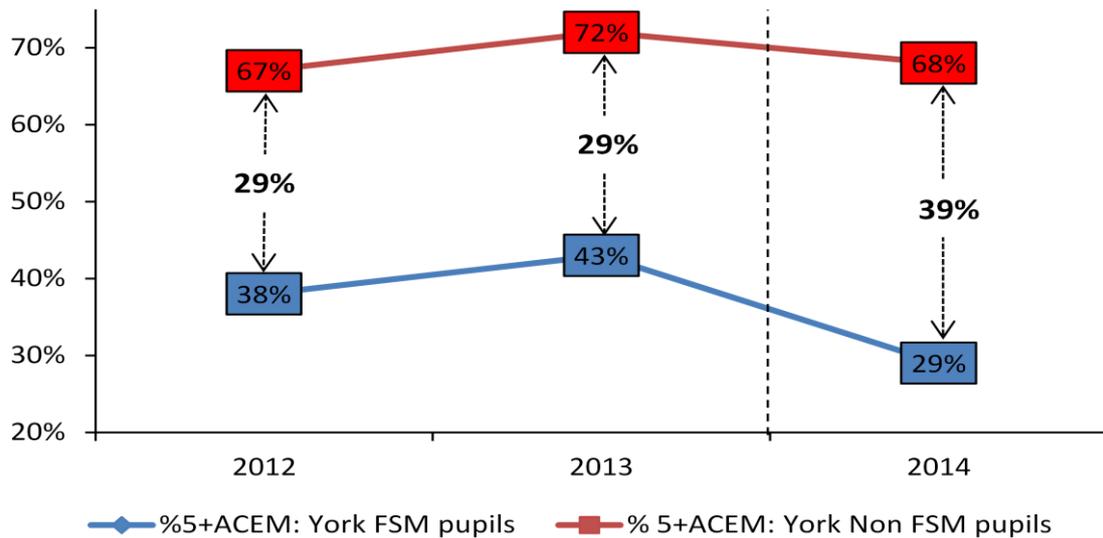


Key Stage 4 (KS4)

9. In 2013 -14 significant changes took place in KS4 assessment. These changes have included the move away from modular to linear end of course examinations and changes to the performance tables which have meant that the tariff for GCSE equivalent courses e.g. BTEC, has been reduced meaning that they now count as one GCSE grade rather than as multiple grades as in previous years. The school performance tables in January 2015 will for the first time report the percentage of pupils achieving 5A*-C including English and mathematics on first entry for the examinations rather than the best entries achieved by pupils following retakes. As a result of these changes there has been considerable turbulence both nationally and locally in the calculation and reporting of the 2014 results, with some schools reporting best entry rather than first entry data. This has meant that it has proved difficult to establish an accurate picture both nationally and locally however, the statistical first release data recently published by the Department for Education shows that:

- 62% of pupils achieved 5A*-C including English and mathematics on first entry in 2014 this ranks York as 1st in the region, and 20th out of 152 LAs nationally (13th percentile rank). Nationally 56% of pupils achieved 5A*-C including English and mathematics which means that York's KS4 performance remains significantly above the national average in 2014, which has maintained the city's previously strong performance and places York in the top quartile nationally for this measure.
- 75% of pupils achieved expected progress in English, this ranks York as 2nd in the region (behind Rotherham) and 48th out of 152 LAs nationally (32nd percentile rank)

- 68% of pupils achieved expected progress in mathematics, this ranks York as 2nd in the region (behind North Yorkshire), and 53rd out of 152 LAs nationally (35th percentile rank).
- Early indications are that the gap between the percentage of pupils eligible for the pupil premium achieving 5A*-C including English and mathematics and their peers has widened in 2014



Ofsted Judgements - update

10. Our ambition in York is that every child and young person attends a school that is judged as good or better. As of 1 September 2014 89% of our secondary schools are good or outstanding, and 87% of our primaries with 87% overall.
11. This takes us closer to our ambition for 90% of schools to be good or outstanding by 2016.
12. The outcomes of Ofsted inspections since September 2014 are:
 - Wigginton Primary moved from serious weakness to good
13. In October 2014 York was assigned to a new group of statistical neighbours. The table below shows our relative position against our statistical neighbours at the beginning of October 2014 (this was before the inspection of Wigginton Primary).

% of schools good or better	Overall effectiveness
Primary	Stockport (94%)
	Cheshire East (93%)
	C. Bedfordshire (91%)
	Worcestershire (91%)
	York (86%)
	CW&C (84%)
	Hampshire (84%)
	Hertfordshire (83%)
	Warrington (83%)
	Warwickshire (80%)
	Bracknell Forest (65%)
Secondary	York (89%)
	Worcestershire (83%)
	Warwickshire (78%)
	Stockport (77%)
	Cheshire East (75%)
	Hertfordshire (75%)
	C. Bedfordshire (71%)
	CW&C (68%)
	Bracknell Forest (67%)
	Hampshire (67%)
	Warrington (60%)

Recommendation

- Members are asked to note the update on school performance in 2013/14 and the outcomes of Ofsted inspections since September 2014

Reason: In order to provide the Committee with an update on developments in the city.

Contact Details

Author:

Maxine Squire
Assistant Director, Education
& Skills
Adults, Children & Education
01904 553007

Chief Officer Responsible for the report:

Jon Stonehouse
Director, Children's Services Education &
Skills

Report Approved**Date**

06.11.14

Specialist Implications Officer(s) None**Wards Affected:****All****For further information please contact the author of the report****Background Papers:** None**Annexes:** None

Abbreviations

Ofsted - Office for Standards in Education, Children's Services and Skills

EYFSP - Early Years Foundation Stage Profile

FSM – Free School Meals

KS – Key Stage

GCSE - General Certificate of Secondary Education

BTEC - Business and Technology Education Council